

## Year 7 Catch Up Funding – Allocation, Spend and Impact Summary 2017-18

### Aim

To accelerate progress in literacy and/or numeracy for those students who did not achieve the expected standard at the end of Key Stage 2.

<b>Academic Year</b>	2017-18	<b>Total Year 7 Catch Up funding allocation</b>	£16,054
----------------------	---------	---	---------

<b>Barriers to achievement:</b>	
<ul style="list-style-type: none"> <li>• Reading ages below chronological age on entry to the school</li> </ul>	
<ul style="list-style-type: none"> <li>• Writing skills are under-developed, resulting in a lack of ability to structure effective writing</li> </ul>	
<ul style="list-style-type: none"> <li>• Numeracy skills are under-developed on entry to the school</li> </ul>	
<ul style="list-style-type: none"> <li>• Students often lack resilience, confidence and self esteem which is a barrier to them making progress</li> </ul>	
<b>Desired outcomes</b>	<b>Success criteria</b>
Improved reading ages for identified students	<ul style="list-style-type: none"> <li>• Gap between reading age and chronological age of students closes</li> </ul>
Improved writing skills for identified students	<ul style="list-style-type: none"> <li>• Progress data and work scrutiny across subjects confirm that students are making improved progress over time in writing</li> </ul>
Improved numeracy skills for identified students	<ul style="list-style-type: none"> <li>• Progress data and work scrutiny and confirm that students are making good/outstanding progress over time in numeracy skills</li> </ul>

Desired outcome	Chosen action / approach	Approx. Cost	Staff lead	Impact/Lessons Learned
Improved reading ages	<ul style="list-style-type: none"> <li>Phonics provision in place for weakest readers in Y7, led by a member of staff trained in reading recovery.</li> <li>Dedicated TA support in English for weakest readers</li> <li>Additional reading books</li> <li>Specific learning resources</li> </ul>	£8,000	FRA	<ul style="list-style-type: none"> <li>10/14 of weakest readers in Y7 made strong gains in reading, some by as much as 26 months</li> <li>Support for improving reading skills remains an issue in KS3 and will be a key priority in 2018-19 – see whole-school Rapid Improvement Plan for planned strategies/actions</li> </ul>
Improved writing skills	<ul style="list-style-type: none"> <li>Development and implementation of spiral English curriculum to ensure successful acquisition of effective writing skills</li> <li>Implementation of Learning Programmes which address the development of extended writing</li> <li>Targeted intervention in English where underperformance in writing is identified e.g. small group tuition, after-school classes</li> <li>Dedicated TA support in English</li> </ul>	£4,000	FRA	<ul style="list-style-type: none"> <li>12/14 students achieved at least Grade 3 (age related) in English by the end of Y7</li> <li>Students' resilience in writing remains an issue – see English development plan 2018-19</li> </ul>
Improved numeracy skills	<ul style="list-style-type: none"> <li>Development and implementation of spiral Maths curriculum to ensure successful acquisition of effective numeracy skills</li> <li>Dedicated TA support in Maths</li> <li>Specific learning resources</li> </ul>	£4,000	CLA	<ul style="list-style-type: none"> <li>6/8 students achieved at least Grade 3 (age related) in Maths by the end of Y7</li> <li>Maths mastery in KS3 is having a positive impact and remains a key development for 2018-19</li> </ul>